2014-15 Texas Academic Performance Report

District Name: **SUDAN ISD**

District Number: 140908

2015 Accountability Rating: Met Standard

2015 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report

2014-15 District Performance #

County Name: LAMB
District Number: 140908

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase- Grade 3	in Satisfactory Sta	ndard or A	bove			•			,					
Reading	2015	77%	76%	73%	-	69%	100%	-	-	-	*	*	63%	*
STAAR Percent at Phase- Grade 4	in Satisfactory Sta	ndard or A	bove											
Reading	2015	74%	73%	90%	-	93%	88%	-	-	-	-	*	86%	-
Writing	2015	70%	65%	75%	-	71%	78%	-	-	-	-	*	60%	-
STAAR Percent at Phase- Grade 5 **	in Satisfactory Sta	ndard or A	bove											
Reading	2015	87%	87%	77%	-	71%	100%	-	-	-	*	*	63%	*
Science	2015	72%	73%	52%	-	38%	89%	-	-	-	*	*	31%	*
STAAR Percent at Phase- Grade 6	in Satisfactory Sta	ndard or A	bove											
Reading	2015	77%	75%	80%	*	70%	85%	-	-	-	*	*	69%	-
STAAR Percent at Phase- Grade 7	in Satisfactory Sta	ndard or A	bove											
Reading	2015	76%	77%	87%	-	86%	88%	-	-	-	*	*	85%	*
Writing	2015	73%	72%	74%	-	77%	69%	-	-	-	*	*	71%	*
STAAR Percent at Phase- Grade 8 **	in Satisfactory Sta	ndard or A	bove											
Reading	2015	88%	89%	96%	-	100%	91%	-	-	-	*	-	100%	-
Science	2015	71%	69%	70%	-	55%	82%	-	-	-	*	-	45%	-
Social Studies	2015	65%	62%	83%	-	82%	82%	-	-	-	*	-	73%	-
STAAR Percent at Phase- End of Course	in Satisfactory Sta	ndard or A	bove											
English I	2015	71%	71%	79%	*	80%	77%	-	-	-	-	*	84%	*
English II	2015	72%	72%	74%	*	72%	73%	-	-	-	*	*	79%	-

Texas Academic Performance Report

2014-15 District Performance #

County Name: LAMB
District Number: 140908

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove			•		,	•					
Algebra I	2015	81%	79%	92%	-	93%	90%	-	-	-	*	*	92%	*
Biology	2015	91%	90%	100%	-	100%	100%	-	-	-	*	*	100%	*
U.S. History	2015	91%	90%	91%	*	91%	89%	-	-	-	*	*	80%	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	76%	80%	*	77%	85%	-	-	-	77%	29%	74%	50%
Reading	2015	77%	77%	82%	*	79%	86%	-	-	-	*	28%	78%	62%
Mathematics	2015	81%	79%	92%	-	93%	90%	-	-	-	*	*	92%	*
Writing	2015	72%	68%	75%	-	75%	74%	-	-	-	*	*	67%	*
Science	2015	78%	77%	71%	-	59%	90%	-	-	-	*	*	58%	*
Social Studies	2015	78%	77%	88%	*	88%	85%	-	-	-	*	*	77%	-
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	36%	36%	*	25%	49%	-	-	-	*	*	25%	*
Reading	2015	46%	43%	46%	*	36%	59%	-	-	-	*	*	35%	*
Mathematics	2015	48%	43%	56%	-	50%	70%	-	-	-	*	*	62%	*
Writing	2015	34%	29%	45%	-	42%	47%	-	-	-	*	*	39%	*
Science	2015	44%	40%	32%	-	20%	50%	-	-	-	*	*	18%	*
Social Studies	2015	44%	42%	51%	-	42%	65%	-	-	-	*	*	29%	-
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	14%	17%	*	12%	23%	-	-	-	*	*	11%	*

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County Name: LAMB
District Number: 140908

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance All Grades	ed Standard					•					,			
Reading	2015	17%	15%	20%	*	17%	24%	-	-	-	*	*	15%	*
Mathematics	2015	20%	17%	32%	-	*	50%	-	-	-	*	*	*	*
Writing	2015	9%	7%	8%	-	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	8%	-	*	20%	-	-	-	*	*	*	*
Social Studies	2015	19%	17%	18%	*	*	25%	-	-	-	*	*	*	-
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	56%	55%	*	54%	57%	-	-	-	*	*	55%	*
Reading	2015	59%	58%	60%	*	59%	63%	-	-	-	*	*	60%	*
Mathematics	2015	47%	42%	58%	-	*	70%	-	-	-	*	*	*	*
Writing	2015	56%	58%	*	-	*	*	-	-	-	*	-	*	*
STAAR Percent Exceeded	Progress													
All Subjects	2015	15%	14%	17%	*	14%	21%	-	-	-	*	*	14%	*
Reading	2015	16%	15%	17%	*	15%	21%	-	-	-	*	*	15%	*
Mathematics	2015	19%	15%	33%	-	*	50%	-	-	-	*	*	*	*
Writing	2015	7%	8%	*	-	*	*	-	-	-	*	-	*	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	ers Passing S	STAAR)										
Reading	2015	39%	39%	47%	-	50%	*	-	_	_	*	*	53%	*
-	2014	45%	45%	55%	-	73%	*	-	-	-	*	*	58%	*

Texas Academic Performance Report

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County Name: LAMB
District Number: 140908

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	17	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Stand	dard on Fi	rst STAAR A	Administrat	tion									
2015	75%	73%	78%	-	73%	100%	-	-	-	*	*	65%	*
Students Requiring Accelerated Instruction	n												
2015	25%	27%	22%	-	27%	*	-	-	-	*	*	35%	*
STAAR Cumulative Met Standard													
2015	84%	82%	78%	-	73%	100%	-	-	-	*	*	65%	*

Texas Academic Performance Report

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County Name: LAMB
District Number: 140908

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	17	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													_
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	andard on Fir	st STAAR	Administra	tion									
2015	76%	75%	88%	-	83%	91%	-	-	-	*	*	83%	-
Students Requiring Accelerated Instruc	tion												
2015	24%	25%	*	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2015	85%	84%	92%	-	92%	91%	-	-	-	*	*	92%	-
STAAR Failers Promoted by Grade Place	ement Comm	nittee											
2014	95%	97%	*	-	*	*	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previou	s Year)												
Promoted to Grade 9													
2015	8%	6%	*	-	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report

2014-15 District Performance

County Name: LAMB
District Number: 140908

District Name: SUDAN ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	andard or	Above					-		,					
All Subjects	2015	77%	76%	80%	-	-	-	-	-	50%	50%	-	-	50%	50%
Reading	2015	77%	77%	82%	-	-	-	-	-	62%	62%	-	-	62%	62%
Mathematics	2015	81%	79%	92%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	68%	75%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	77%	71%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	77%	88%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon	dary Readines	ss Standar	ď												
Two or More Subjects	2015	41%	36%	36%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	43%	46%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	43%	56%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	29%	45%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	40%	32%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	42%	51%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	17%	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	15%	20%	-	-	-	-	-	0%	0%	-	-	0%	*
Mathematics	2015	20%	17%	32%	-	-	-	-	-	0%	0%	-	-	0%	*
Writing	2015	9%	7%	8%	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	8%	-	-	-	-	-	0%	0%	-	-	0%	*

Texas Academic Performance Report

2014-15 District Performance

County Name: LAMB
District Number: 140908

District Name: SUDAN ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced: All Grades	Standard								-						
Social Studies	2015	19%	17%	18%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	56%	55%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	58%	60%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	42%	58%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	58%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	14%	17%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	15%	17%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	15%	33%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAI Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015 2014	39% 45%	39% 45%	47% 55%	-	-	-	-	-	*	*	-	- *	*	*

Texas Academic Performance Report

2014-15 District Participation #

County Name: LAMB
District Number: 140908

		D					A		D	Two or	6	-	
	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	100%	100%	*	100%	100%	-	-	-	93%	100%	100%	100%
Included in Accountability	94%	94%	93%	*	93%	94%	-	-	-	93%	100%	90%	86%
Not Included in Accountability													
Mobile	4%	4%	6%	*	6%	6%	-	-	-	0%	0%	8%	0%
Other Exclusions	1%	1%	1%	*	1%	0%	-	-	-	0%	0%	1%	14%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	7%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	7%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: LAMB District Number: 140908

	Class	D	B*-1-*-1	African		VA/1-1 1 -	American	A - •	Pacific Two o		Econ	
	State	Region 17	District	American	Hispanic	White	Indian	Asian	Islander More Race	s Ed	Disadv	ELL
Attendance Rate												
2013-14	95.9%	95.8%	96.4%	98.4%	96.3%	96.6%	_	_	- 95.2%	96.0%	96.2%	97.5%
2012-13	95.8%	95.8%	96.1%	95.5%	95.6%	96.6%	-	-	-		95.8%	96.3%
Annual Dropout Rate (Gr 7-8)												
2013-14	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	-	_ :	* *	0.0%	0.0%
2012-13	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	* 0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12))											
2013-14	2.2%	2.1%	0.0%	*	0.0%	0.0%	_	-	_	* 0.0%	0.0%	*
2012-13	2.2%	2.7%	0.7%	0.0%	1.3%	0.0%	-	-	-	- 5.6%	1.1%	*
4-Year Longitudinal Rate (Gr 9 Class of 2014)-12)											
Graduated	88.3%	90.8%	94.7%	*	94.1%	95.0%	-	-	-	*	90.0%	*
Received GED	0.8%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	*
Continued HS	4.3%	2.6%	5.3%	*	5.9%	5.0%	-	-	-	*	10.0%	*
Dropped Out	6.6%	6.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	*
Graduates and GED	89.1%	91.2%	94.7%	*	94.1%	95.0%	-	-	-	*	90.0%	*
Grads, GED, & Cont	93.4%	93.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	*
Class of 2013												
Graduated	88.0%	89.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
Received GED	0.8%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Continued HS	4.6%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Dropped Out	6.6%	6.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Graduates and GED	88.9%	90.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	93.1%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
5-Year Extended Longitudinal	Rate (Gr 9-12	2)										
Graduated	90.4%	91.2%	100.0%	*	100.0%	100.0%	_	_	_	. *	100.0%	_
Received GED	1.1%	0.3%	0.0%	*	0.0%	0.0%	_	_	_	. *	0.0%	_
Continued HS	1.3%	0.9%	0.0%	*	0.0%	0.0%	_	_	_	_ *	0.0%	_
Dropped Out	7.2%	7.5%	0.0%	*	0.0%	0.0%	_	_	_	. *	0.0%	_
Graduates and GED	91.5%	91.6%	100.0%	*	100.0%	100.0%	_	_	_	. *	100.0%	_
Grads, GED, & Cont	92.8%	92.5%	100.0%	*	100.0%	100.0%	_	_	_	. *	100.0%	_
Class of 2012	32.070	32.370	100.070		100.070	100.070					100.070	
Graduated	90.4%	91.7%	88.9%	*	72.7%	100.0%	_	_	<u>_</u> :	60.0%	72.7%	*
Received GED	1.2%	0.8%	0.0%	*	0.0%	0.0%	_	_	_	* 0.0%	0.0%	*
Continued HS	1.3%	0.8%	3.7%	*	9.1%	0.0%	_	_	_	* 20.0%	9.1%	*
Dropped Out	7.1%	6.7%	7.4%	*	18.2%	0.0%	_	_	_	* 20.0%	18.2%	*
Graduates and GED	91.6%	92.5%	88.9%	*	72.7%	100.0%	_	_	_	* 60.0%	72.7%	*
Grads, GED, & Cont	92.9%	93.3%	92.6%	*	81.8%	100.0%	-	_	_	* 80.0%	81.8%	*

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: LAMB District Number: 140908

State Stat					African			American		Pacific	Two or	Special	Econ	
Class of 2012	-	State	Region 17	District	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Class of 2012	6-Year Extended Longitudina	IRate (Gr 9-12	2)											
Received GED		•												
Continued HS	Graduated	90.9%	92.0%	92.6%	*	81.8%	100.0%	-	-	-	*	80.0%	81.8%	*
Dropped Out	Received GED	1.5%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Griductes and GED 9.2 4% 93.9% 93.5% \$2.6% * 81.8% 100.0% · · · * 80.0% 81.8% * Grads, GED, & Cont 93.0% 93.5% 92.6% * 81.8% 100.0% · · · * 80.0% 81.8% * Grads, GED, & Cont 93.0% 93.5% 95.7% * 80.0% 100.0% · · · · · · * 80.0% 81.8% * Graducted 89.8% 89.0% 95.7% * 80.0% 100.0% · · · · · · · · · · · · · · · · · · ·	Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2016 9.0	Dropped Out	7.0%		7.4%	*	18.2%	0.0%	-	-	-	*	20.0%	18.2%	*
Class of 2011	Graduates and GED	92.4%		92.6%	*	81.8%	100.0%	-	-	-	*	80.0%	81.8%	
Graduated 89.8% 89.9% 95.7% * 80.0% 10.0%	Grads, GED, & Cont	93.0%	93.5%	92.6%	*	81.8%	100.0%	-	-	-	*	80.0%	81.8%	*
Received GED	Class of 2011													
Continued HS	Graduated	89.8%	89.0%			80.0%		-	-	-	-	*	87.5%	-
Dropped Out 8.1% 9.5% 4.3% * 20.0% 0.0% - * 12.5% 2.5% 3.75% -	Received GED	1.5%	1.1%			0.0%		-	-	-	-	*	0.0%	-
Gradu, GED, & GON, & 91.3% 91.9% 95.7% * 80.0% 100.0% - - * 87.5% - 87	Continued HS							-	-	-	-			-
## Parameter	Dropped Out							-	-	-	-			-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2014		91.3%	90.1%	95.7%	*	80.0%	100.0%	-	-	-	-	*	87.5%	-
Class of 2014	Grads, GED, & Cont	91.9%	90.5%	95.7%	*	80.0%	100.0%	-	-	-	-	*	87.5%	-
Class of 2013	4-Year Federal Graduation Ra	ate Without Ex	clusions (Gr 9)-12)										
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2013 90.4% 91.2% 100.0% 100.0% 100.0% 2 2 2 100.0% 100.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0% 2 100.0% 2 2 2 100.0% 66.7% 2 100.0% 2 2 2 100.0% 66.7% 2 2 2 100.0% 66.7% 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Class of 2014	88.3%	90.8%	94.7%	*	94.1%	95.0%	-	-	-	-	*	90.0%	*
Class of 2013	Class of 2013	88.0%	89.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2013	5-Year Extended Federal Gra	duation Rate V	Vithout Exclus	sions (Gr 9-1	12)									
RHSP/DAP Graduates (Longitudinal Rate) Class of 2014						100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2014 85.5% 84.6% 86.1% * 93.8% 84.2% * 83.3% * Class of 2013 83.5% 82.5% 84.8% * 85.0% 91.7% * 83.3% * 77.3% * 83.3% * 77.3% * 83.3% * 77.3% * * 83.3% * 77.3% * * 77.3% * * 77.3% * * * 77.3% *	Class of 2012	90.4%		85.7 %	*	66.7%		-	-	-	*	60.0%	66.7%	*
Class of 2013	RHSP/DAP Graduates (Longi	itudinal Rate)												
RHSP/DAP Graduates (Annual Rate) 2013-14 83.8% 82.7% 83.8% * 88.2% 91.7% * 78.9% * 78.9% * 2012-13 81.6% 81.6% 91.3% - 89.5% 91.7% * 78.9% * 85.0% * 89.5% 91.7% * 89.5% * 85.0% * * 85.0% * 85.0% * * 85.0% * 85.0% * * 85.0% * 85.0% * 85.0% * * 85.0% * 85.0% * 85.0% * 85.0% * * * 85.0% * 85.0% * 85.0% * * * 85.0% * 85.0% * * 85.0% * 85.0% * * * 85.0% * 85.0% * 85.0% * * * 85.0% * 85.0% * * * 85.0% * 85.0% * * * 85.0% * * 85.0% * 85.0% * * * 85.0% *	Class of 2014	85.5%	84.6%	86.1%	*	93.8%	84.2%	-	-	-	-	*	83.3%	*
2013-14 83.8% 82.7% 83.8%	Class of 2013	83.5%	82.5%	84.8%	*	85.0%	91.7%	-	-	-	-	*	77.3%	-
2013-14 83.8% 82.7% 83.8%	RHSP/DAP Graduates (Annua	al Rate)												
2012-13 81.6% 81.1% 90.3% - 89.5% 91.7% * 85.0% 85.0% - Advanced Course/Dual Enrollment Completion (Grades 11-12) Any Subject 2013-14 53.2% 48.5% 38.8% * 20.0% 55.6% 0.0% 14.3% * English Language Arts 2013-14 28.9% 21.5% 22.7% * 6.7% 37.1% 0.0% 2.9% * Mathematics 2013-14 4 24.4% 41.4% 33.3% * 10.3% 56.7% 0.0% 2.9% * 6.1% * Science 2013-14 13.4% 11.3% 20.5% * 15.0% 27.8% 0.0% 2.9% * 6.1% * Science 2013-14 13.4% 11.3% 20.5% * 15.0% 27.8% 0.0% 2.9% * 8.3% * Scial Studies 2013-14 27.8% 23.3% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0%	<u> </u>	•	82.7%	83.8%	*	88.2%	84.2%	-	-	_	_	*	78.9%	*
Any Subject 2013-14 53.2% 48.5% 38.8% * 20.0% 55.6% 0.0% 14.3% * English Language Arts 2013-14 28.9% 21.5% 22.7% * 6.7% 37.1% 0.0% 2.9% * Mathematics 2013-14 42.4% 41.4% 33.3% * 10.3% 56.7% 0.0% 2.9% * Science 2013-14 13.4% 11.3% 20.5% * 15.0% 27.8% 0.0% - 0.0% 2.9% * Science 2013-14 27.8% 23.3% 0.0% * 15.0% 27.8% 0.0% - 0.0% 0.0% * Social Studies 2013-14 27.8% 23.3% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% * Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 27.9% 19.5% * 9.4% 30.3% * 0.0% 6.7% *					-			-	-	-	-	*		-
2013-14 53.2% 48.5% 38.8% * 20.0% 55.6% 0.0% 14.3% * English Language Arts 2013-14 28.9% 21.5% 22.7% * 6.7% 37.1% 0.0% 2.9% * Mathematics 2013-14 42.4% 41.4% 33.3% * 10.3% 56.7% 0.0% 2.9% * 56.1% * 56	Advanced Course/Dual Enrol	Iment Complet	tion (Grades 1	1-12)										
English Language Arts 2013-14 28.9% 21.5% 22.7% * 6.7% 37.1% 0.0% 2.9% * Mathematics 2013-14 42.4% 41.4% 33.3% * 10.3% 56.7% 0.0% 2.9% * Science 2013-14 13.4% 11.3% 20.5% * 15.0% 27.8% * 0.0% 2.9% * Social Studies 2013-14 27.8% 23.3% 0.0% * 0.0% 0.0% * 8.3% * Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 27.9% 19.5% * 9.4% 30.3% * 0.0% 6.7% 6.7% *	Any Subject	•												
2013-14 28.9% 21.5% 22.7% * 6.7% 37.1% 0.0% 2.9% * Mathematics 2013-14 42.4% 41.4% 33.3% * 10.3% 56.7% 0.0% 2.9% * Science 2013-14 13.4% 11.3% 20.5% * 15.0% 27.8% * 8.3% * 8.3% * Social Studies 2013-14 27.8% 23.3% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% * Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 27.9% 19.5% * 9.4% 30.3% * 0.0% 6.7% *	2013-14	53.2%	48.5%	38.8%	*	20.0%	55.6%	-	-	-	-	0.0%	14.3%	*
Mathematics 2013-14 42.4% 41.4% 33.3% * 10.3% 56.7% * 6.1% * Science 2013-14 13.4% 11.3% 20.5% * 15.0% 27.8% * 8.3% * Social Studies 2013-14 27.8% 23.3% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% * Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 27.9% 19.5% * 9.4% 30.3% * * 0.0% 6.7% *	English Language Arts													
2013-14	2013-14	28.9%	21.5%	22.7%	*	6.7%	37.1%	-	-	-	-	0.0%	2.9%	*
Science 2013-14 13.4% 11.3% 20.5% * 15.0% 27.8% * 8.3% * Social Studies 2013-14 27.8% 23.3% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% * Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 27.9% 19.5% * 9.4% 30.3% * * 0.0% 6.7% *														
2013-14 13.4% 11.3% 20.5% * 15.0% 27.8% * 8.3% * Social Studies 2013-14 27.8% 23.3% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% * Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 27.9% 19.5% * 9.4% 30.3% * 0.0% 6.7% *	2013-14	42.4%	41.4%	33.3%	*	10.3%	56.7%	-	-	-	-	*	6.1%	*
Social Studies 2013-14 27.8% 23.3% 0.0% * 0.0% 0.0% - - - - - 0.0% 0.0% * Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 27.9% 19.5% * 9.4% 30.3% - - - - * 0.0% 6.7% *														
2013-14 27.8% 23.3% 0.0% * 0.0% 0.0% 0.0% 0.0% * Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 27.9% 19.5% * 9.4% 30.3% * 0.0% 6.7% *		13.4%	11.3%	20.5%	*	15.0%	27.8%	-	-	-	-	*	8.3%	*
Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 27.9% 19.5% * 9.4% 30.3% * 0.0% 6.7% *														
Any Subject 2013-14 33.1% 27.9% 19.5% * 9.4% 30.3% - - - * 0.0% 6.7% *	2013-14	27.8%	23.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<u>2</u> 013-14 33.1% 27.9% 19.5% * 9.4% 30.3% * 0.0% 6.7% *		Iment Complet	tion (Grades 9-	-12)										
<u>2</u> 013-14 33.1% 27.9% 19.5% * 9.4% 30.3% * 0.0% 6.7% *	Any Subject													
2012-13 31.4% 27.0% 19.9 % * 16.7% 24.6% 7.1% 13.6% *								-	-	-	*			
	2012-13	31.4%	27.0%	19.9%	*	16.7%	24.6%	-	-	-	-	7.1%	13.6%	*

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: LAMB District Number: 140908

Mathematics		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Fight Language Arts	Advanced Course/Dual Enrollr	ment Complet	tion (Grades 9-	12)										
2013-14		•	•	ŕ										
2012-13		15.4%	11.2%	11.5%	*	3.2%	20.0%	-	-	_	*	0.0%	1.4%	*
Mathematics	2012-13	14.3%		9.7%	*	8.8%	10.9%	_	_	_	-		8.0%	*
2012-13	Mathematics													
Science	2013-14	18.8%	18.1%	16.1%	*	4.9%	28.3%	-	-	-	*	0.0%	2.8%	*
10.01-14	2012-13	18.4%	18.1%	14.6%	*	10.9%	19.0%	-	-	-	-	0.0%	8.5%	*
2012-13	Science													
SocialStudies	2013-14	5.6%	4.6%	7.8%	*	5.8%	10.6%	-	-	-	*	0.0%	3.2%	*
13.34	2012-13	5.2%	4.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
College-Ready Graduates English Language Arts Class of 2014 68% 67% 82% - 69% 94% 0.0% 0.0% 0.0% * Class of 2013 65% 66% 60% - 66% 58% 0.0% 0.0% 0.0% * Mathematics Class of 2014 67% 61% 76% - 67% 83% 92% 65% 4.0 65% * Class of 2014 74% 68% 87% - 83% 92% 84% 65% * Class of 2014 56% 55% 50% 70% - 55% 83% 84% 65% * Class of 2013 74% 56% 87% - 55% 83%	Social Studies													
College-Ready Graduates English Language Arts Class of 2014 68% 67% 82% - 69% 94% 63% - 63% - 63% - 63% - 63% - 63% - 63% 633% - 63% - 63% - 63% - 63% - 63% 633% - 63% - 63% - 63% - 63% 633% - 63% - 63% - 63% - 63% - 63% - 63% 633% - 63% - 63% - 63% - 63% - 63% - 63% 633% - 63% - 63% - 63% - 63% - 63% - 63% 63% - 63% - 63% - 63% - 63% - 63%	2013-14	18.3%	15.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Figure F	2012-13	17.0%	14.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Class of 2014 68% 67% 82% - 69% 94% * 65% * 65% * Class of 2013 65% 66% 60% - 61% 58% * 63% -														
Mathematics Class of 2014 67% 68% 87% - 83% 92% 84% 84% 84% 84% 84%		68%	67%	82%	-	69%	94%	-	-	-	-	*	65%	*
Class of 2014	Class of 2013	65%	66%	60%	-	61%	58%	-	-	-	-	*	63%	-
Class of 2013	Mathematics													
Both Subjects Class of 2014	Class of 2014	67%	61%		-			-	-	-	-	*		*
Class of 2014 54% 50% 50% 70% - 53% 83% * 444% * Class of 2013 56% 53% 57% - 56% 58% - 56% 58% * * 444% * Class of 2013 56% 53% 57% - 56% 58% - 56% 58% * * 56% 58% * * 56% 58% * * 56% 58% * * 58% 58% * * 58% 58% 5 * * 58% 58% 5 * * 58% 58% 5 * 58% 58% 5 * 58% 58% 5 * 58% 58% 5	Class of 2013	74%	68%	87%	-	83%	92%	-	-	-	-	*	84%	-
Calso of 2013 56% 53% 57% - 56% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% * 58% 58% 58% * 58% 58% 58% 58% 58% 58% 58% 58% 58% 58%	Both Subjects													
College and Career Ready Graduates Class of 2014 78.4% 84.3% 91.9% * 88.2% 100.0% * 84.2% * CTE Coherent Sequence Graduates Class of 2014 46.4% 66.9% 89.2% * 37.8% 51.4% * * 40.5% * AP/IB Results (Participation) AII Subjects 2014 23.5% 15.9% 11.3% * 8.8% 14.3% n/a 5.3% n/a 2013 22.1% 14.9% 2.7% * 0.0% 5.9% n/a 2.4% n/a English Language Arts 2014 15.0% 12.4% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2013 14.0% 11.5% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2013 14.0% 11.5% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2013 14.0% 11.5% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2013 14.0% 11.5% 0.0% * 0.0% 0.0% 0.0% n/a 0.0% n/a 2013 5.7% 4.6% 0.0% * 0.0% 5.7% n/a 0.0% n/a 2013 5.7% 4.6% 0.0% * 0.0% 0.0%		54%	50%		-	53%		-	-	-	-	*		*
Ciass of 2014 78.4% 84.3% 91.9% * 88.2% 100.0% * 84.2% * CTE Coherent Sequence Graduates Class of 2014 46.4% 66.9% 89.2% * 37.8% 51.4% * 84.2% * AP/IB Results (Participation) All Subjects 2014 23.5% 15.9% 11.3% * 8.8% 14.3% n/a 5.3% n/a 2013 22.1% 14.9% 2.7% * 0.0% 5.9% n/a 2.4% n/a 2013 20.1% 14.0% 11.5% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2013 14.0% 11.5% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2013 14.0% 11.5% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2013 14.0% 11.5% 0.0% * 0.0% 5.7% n/a 0.0% n/a 2014 6.5% 4.9% 2.8% * 0.0% 5.7% n/a 0.0% n/a 2013 5.7% 46.6% 0.0% * 0.0% 5.7% n/a 0.0% n/a 2013 5.7% 46.6% 0.0% * 0.0% 5.7% n/a 0.0% n/a 2013 6.2% 5.4% 0.0% * 0.0% 0.0% n/a 5.3% n/a 2013 6.2% 5.4% 0.0% * 0.0% 0.0% n/a 5.3% n/a 2013 6.2% 5.4% 0.0% * 0.0% 0.0% n/a 0.0% n/a 3013 6.2% 5.4% 0.0% * 0.0% 0.0%	Class of 2013	56%	53%	57%	-	56%	58%	-	-	-	-	*	58%	-
CTE Coherent Sequence Graduates Class of 2014	College and Career Ready Gra	duates												
Class of 2014 4 66.4% 66.9% 89.2% * 37.8% 51.4% * * 40.5% * * 40.5% * * AP/IB Results (Participation) All Subjects 2014 23.5% 15.9% 11.3% * 8.8% 14.3% n/a 5.3% n/a 2.013 22.1% 14.9% 2.7% * 0.0% 5.9% n/a 2.4% n/a 2.013 22.1% 14.9% 2.7% * 0.0% 5.9% n/a 0.0% n/a 2.4% n/a 2.013 14.0% 11.5% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2.013 14.0% 11.5% 0.0% * 0.0% 0.0% n/a 0.0% n/a 0.0% n/a 2.013 14.0% 11.5% 0.0% * 0.0% 5.7% n/a 0.0% n/a 0.0% n/a 2.013 14.0% 11.5% 0.0% * 0.0% 5.7% n/a 0.0% n/a 0.0% n/a 0.014 1.5% 0.0% 1.0% 1.0% 0.0% 1.0% 1.0% 1.0% 1.0	Class of 2014	78.4%	84.3%	91.9%	*	88.2%	100.0%	-	-	-	-	*	84.2%	*
AP/IB Results (Participation) All Subjects 2014	CTE Coherent Sequence Grad													
All Subjects 2014 23.5% 15.9% 11.3% * 8.8% 14.3% n/a 5.3% n/a 2013 22.1% 14.9% 2.7% * 0.0% 5.9% n/a 2.4% n/a English Language Arts 2014 15.0% 12.4% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2013 14.0% 11.5% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2013 14.0% 11.5% 0.0% * 0.0% 0.0% n/a 0.0% n/a 2013 14.0% 15.0% 12.4% 0.0% * 0.0% 0.0% n/a 0.0% n/a Mathematics 2014 6.5% 4.9% 2.8% * 0.0% 5.7% n/a 0.0% n/a 2013 5.7% 4.6% 0.0% * 0.0% 0.0% n/a 0.0% n/a Science 2014 6.9% 6.5% 9.9% * 8.8% 11.4% n/a 5.3% n/a 2013 6.2% 5.4% 0.0% * 0.0% 0.0% n/a 5.3% n/a 2013 5.3% 5.4% 0.0% * 0.0% 0.0% n/a 0.0% n/a Science 2014 13.8% 7.3% 0.0% * 0.0% 0.0% n/a 0.0% n/a	Class of 2014	46.4%	66.9%	89.2%	*	37.8%	51.4%	-	-	-	-	*	40.5%	*
2013														
English Language Arts 2014						8.8%		-	-	-	-	n/a		n/a
2014		22.1%	14.9%	2.7%	*	0.0%	5.9%	-	-	-	-	n/a	2.4%	n/a
2013	English Language Arts													
Mathematics 2014 6.5% 4.9% 2.8% * 0.0% 5.7% - - - - - n/a 0.0% n/a 2013 5.7% 4.6% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a Science 2014 6.9% 6.5% 9.9% * 8.8% 11.4% - - - - n/a 5.3% n/a 2013 6.2% 5.4% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a Social Studies 2014 13.8% 7.3% 0.0% * 0.0% 0.0% - - - - n/a 0.0% n/a	2014			0.0%		0.0%		-	-	-	-	n/a		n/a
2014 6.5% 4.9% 2.8% * 0.0% 5.7% n/a 0.0% n/a 2013 5.7% 4.6% 0.0% * 0.0% 0.0% n/a 0.0% n/a Science 2014 6.9% 6.5% 9.9% * 8.8% 11.4% n/a 5.3% n/a 2013 6.2% 5.4% 0.0% * 0.0% 0.0% n/a 0.0% n/a Social Studies 2014 13.8% 7.3% 0.0% * 0.0% 0.0% n/a 0.0% n/a		14.0%	11.5%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013 5.7% 4.6% 0.0% * 0.0% 0.0% n/a 0.0% n/a Science 2014 6.9% 6.5% 9.9% * 8.8% 11.4% n/a 5.3% n/a 2013 6.2% 5.4% 0.0% * 0.0% 0.0% n/a 0.0% n/a Social Studies 2014 13.8% 7.3% 0.0% * 0.0% 0.0% n/a 0.0% n/a														
Science 2014 6.9% 6.5% 9.9% * 8.8% 11.4% n/a 5.3% n/a 2013 6.2% 5.4% 0.0% * 0.0% 0.0% n/a 0.0% n/a Social Studies 2014 13.8% 7.3% 0.0% * 0.0% 0.0% n/a 0.0% n/a			4.9%			0.0%		-	-	-	-	n/a		n/a
2014 6.9% 6.5% 9.9 % * 8.8% 11.4% n/a 5.3% n/a 2013 6.2% 5.4% 0.0 % * 0.0% 0.0% n/a 0.0% n/a Social Studies 2014 13.8% 7.3% 0.0 % * 0.0% 0.0% n/a 0.0% n/a		5.7%	4.6%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013 6.2% 5.4% 0.0% * 0.0% 0.0% n/a 0.0% n/a Social Studies 2014 13.8% 7.3% 0.0% * 0.0% 0.0% n/a 0.0% n/a														
Social Studies 2014 13.8% 7.3% 0.0% * 0.0% 0.0% n/a 0.0% n/a								-	-	-	-	n/a		n/a
2014 13.8% 7.3% 0.0% * 0.0% 0.0% n/a 0.0% n/a		6.2%	5.4%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2013 12.7% 7.0% 0.0% * 0.0% 0.0% n/a 0.0% n/a								-	-	-	-			n/a
	2013	12.7%	7.0%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: LAMB District Number: 140908

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	Criterion)												
All Subjects	Criterion												
2014	51.3%	40.4%	12.5%	_	*	20.0%	_	_	_	_	n/a	*	n/a
2014	50.9%	39.3%	12.5 /6	_	_	20.070	_	_	_	_	n/a	*	n/a
English Language Arts	30.970	39.370		_	_		-	_	_	_	11/a		II/a
2014	44.7%	37.7%	_		_	_			_	_	n/a	_	n/a
2014	45.2%	38.1%	_	_	_	_	_	_	-	_	n/a	_	n/a
Mathematics	45.270	30.170	-	_	_	_	-	_	_	_	11/a	_	II/a
2014	53.6%	40.2%	*		_	*			_		n/a		n/a
2014	52.3%	36.8%		-	-		-	-	-	-	n/a	-	n/a
Science	32.370	30.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2014	45.7%	25.5%	14.3%	_	*	*				_	n/a	*	n/a
2014	43.7% 47.6%	25.5% 27.8%	14.3%	-			-	-	-	-	n/a	· -	n/a
Social Studies	47.0%	27.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2014	41.6%	39.2%								_	n/a	_	2/2
2014	41.0%	39.2% 38.8%	-	-	-	-	-	-	-		n/a n/a		n/a
2013	42.0%	30.0%	-	-	-	-	-	-	-	-	II/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	73.3%	56.8%	*	35.3%	78.9%	-	-	-	-	n/a	26.3%	n/a
Class of 2013	63.8%	58.0%	90.3%	?	78.9%	100.0%	-	-	-	-	n/a	85.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	19.6%	28.6%	-	16.7%	33.3%	-	-	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	23.8%	14.3%	*	0.0%	33.3%	-	-	-	-	n/a	11.8%	n/a
Average SAT Score													
AllSubjects													
Class of 2014	1417	1340	*	_	*	*	_	_	_	_	n/a	_	n/a
Class of 2013	1422	1442	*	*	_	*	_	_	_	_	n/a	*	n/a
English Language Arts and													
Class of 2014	925	882	*	_	*	*	_	_	_	_	n/a	_	n/a
Class of 2013	927	949	*	*	_	*	_	_	_	_	n/a	*	n/a
Mathematics													
Class of 2014	491	459	*	_	*	*	_	_	_	_	n/a	_	n/a
Class of 2013	496	493	*	*	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	20.1	21.8	_	19.0	22.9			_		n/a	17.6	n/a
Class of 2014 Class of 2013	20.6	20.1	19.2	-	18.5	20.0	-	-	-	-	n/a	17.6	n/a
English Language Arts	20.0	20.3	13.2	-	10.3	20.0	-	-	-	-	II/d	13.4	II/d
Class of 2014	20.0	19.5	21.8	_	19.2	22.8				_	n/a	17.8	n/a
Class of 2014 Class of 2013	20.0	19.5	18.5	-	19.2 17.7	22.0 19.6	-	-	-	-	n/a n/a	17.6 18.7	n/a n/a
Mathematics	∠0.0	19.7	10.5	-	17.7	19.6	-	-	-	-	11/a	10./	n/a
Class of 2014	21.2	20.4	22.2		19.8	72.1					n/s	18.4	n/n
	21.2	20.4	22.2	-		23.1 21.3	-	-	-	-	n/a		n/a
Class of 2013	21.3	20.8	20.3	-	19.5	21.3	-	-	-	-	n/a	20.1	n/a

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: LAMB District Number: 140908

				African		American		Pacific	Two or	Special	Econ		
	State	Region 17	Region 17 District	<u>rict American F</u>	Hispanic	White	White Indian	Asian	Islander More Races	Ed	Disadv	ELL	
Average ACT Score													
Science													
Class of 2014	20.7	20.3	21.0	-	18.0	22.3	-	-	-	-	n/a	16.8	n/a
Class of 2013	20.7	20.6	19.0	-	18.7	19.4	-	-	-	-	n/a	19.1	n/a
Graduates Enrolled in TX Inst	titution of Higl	her Education	(IHE)										
2012-13	56.9%	52.8%	74.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	54.0%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ting One Year	Without Reme	diation										
2012-13	70.8%	71.4%	81.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.1%	78.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 District Profile

County Name: LAMB District Number: 140908

	Dist	State		
Student Information	Count	Percent	Count	Percent
Total Students:	433	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	20	4.6%	219,225	4.2%
Kindergarten	27	6.2%	390,276	7.5%
Grade 1	30	6.9%	412,144	7.9%
Grade 2	32	7.4%	407,896	7.8%
Grade 3	27	6.2%	396,108	7.6%
Grade 4	32	7.4%	390,351	7.5%
Grade 5	33	7.6%	388,101	7.4%
Grade 6	29	6.7%	383,487	7.4%
Grade 7	42	9.7%	382,838	7.3%
Grade 8	28	6.5%	388,190	7.4%
Grade 9	31	7.2%	419,715	8.0%
Grade 10	36	8.3%	372,988	7.2%
Grade 11	33	7.6%	341,724	6.6%
Grade 12	33	7.6%	310,038	5.9%
Ethnic Distribution:				
African American	4	0.9%	659,074	12.6%
Hispanic	232	53.6%	2,714,266	52.0%
White	186	43.0%	1,509,555	28.9%
American Indian	2	0.5%	21.411	0.4%
Asian	0	0.5%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	9	2.1%	102,153	2.0%
			,	
Economically Disadvantaged	228	52.7%	3,068,820	58.8%
Non-Educationally Disadvantaged	205	47.3%	2,146,462	41.2%
English Language Learners (ELL)	32	7.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	211	48.7%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	37	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	2.7%	38,046	12.6%
Hispanic	17	45.9%	141,907	46.8%
White	19	51.4%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):			.,	
Minimum H.S. Program	6	16.2%	48,435	16.0%
Recommended H.S. Program/DAP	31	83.8%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	3	8.1%	23,654	7.8%

Texas Academic Performance Report 2014-15 District Profile

District Name: SUDAN ISD County Name: LAMB District Number: 140908

Student Information	Non-Special E District	Education Rates State	Special Education Rates District State		
Retention Rates by Grade:					
Kindergarten	3.8%	2.0%	100.0%	8.6%	
Grade 1	7.1%	4.3%	0.0%	8.1%	
Grade 2	16.7%	2.9%	0.0%	3.9%	
Grade 3	3.7%	2.2%	0.0%	1.6%	
Grade 4	0.0%	1.2%	0.0%	0.9%	
Grade 5 Grade 6	0.0% 0.0%	1.3% 0.7%	0.0% 0.0%	0.9% 0.8%	
Grade 6 Grade 7	0.0%	1.0%	0.0%	1.1%	
Grade 8	0.0%	1.0%	0.0%	1.4%	
	Count	State			
	Count	Percent	Count	Percent	
Data Quality:					
PID Errors (students)	0	0.0%	4,688	0.1%	
Underreported Students	0	0.0%	8,429	0.4%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject (Deriv	ved from teacher responsibility re	ecords):			
Elementary:					
Kindergarten		13.5		19.2	
Grade 1		14.9		19.3	
Grade 2		15.3		19.3	
Grade 3		12.0		19.1	
Grade 4		16.0		19.1	
Grade 5		15.0		20.8	
Grade 6		14.1		20.3	
Secondary:					
English/Language Arts		13.3		17.2	
Foreign Languages		9.3		18.9	
Mathematics		10.9		18.1	
Science		12.7		19.1	
Social Studies		12.5		19.6	

Texas Academic Performance Report 2014-15 District Profile

County Name: LAMB District Number: 140908

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	67.6	100.0%	673,140.3	100.0%	
Professional Staff: Teachers Professional Support	47.1 41.1 3.0	69.7% 60.8% 4.4%	433,985.7 342,191.8 65,119.0	64.5% 50.8% 9.7%	
Campus Administration (School Leadership) Central Administration	2.0 1.0	3.0% 1.5%	19,679.9 6,995.1	2.9% 1.0%	
Educational Aides:	5.0	7.4%	64,640.8	9.6%	
Auxiliary Staff:	15.5	22.9%	174,513.8	25.9%	
Total Minority Staff:	12.5	18.5%	311,862.3	46.3%	
Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races Males Females Teachers by Highest Degree Held: No Degree Bachelors Masters	0.0 4.0 37.1 0.0 0.0 0.0 0.0 13.5 27.6	0.0% 9.7% 90.3% 0.0% 0.0% 0.0% 0.0% 32.8% 67.2% 1.2% 90.0% 8.8%	33,863.7 87,714.8 210,044.8 1,244.6 4,890.6 758.8 3,674.5 79,947.9 262,243.9	9.9% 25.6% 61.4% 0.4% 1.4% 0.2% 1.1% 23.4% 76.6%	
Doctorate	0.0	0.0%	2,067.7	0.6%	
Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	0.0 9.0 10.5 10.0 11.6	0.0% 21.9% 25.5% 24.3% 28.3%	29,256.4 89,247.1 77,168.2 91,890.7 54,629.4	8.5% 26.1% 22.6% 26.9% 16.0%	
Number of Students per Teacher	10.5	n/a	15.2	n/a	

District Name: SUDAN ISD County Name: LAMB District Number: 140908

Texas Academic Performance Report
2014-15 District Profile

Staff Information	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	13.7 7.4	11.0 7.5
Average Teacher Salary by Years of Experience (regular duties of Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	sonly): \$32,828 \$42,548 \$45,139 \$51,216	\$44,540 \$46,575 \$49,127 \$52,640 \$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$43,502 \$50,523 \$74,375 \$101,720	\$50,715 \$59,791 \$74,292 \$96,907
Instructional Staff Percent:	66.8	64.6
Turnover Rate for Teachers:	19.5	16.6
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	0.0 0.0 0.0	1,148.2 228.9 508.3
Contracted Instructional Staff:	0.0	2,090.1

Texas Academic Performance Report 2014-15 District Profile

County Name: LAMB District Number: 140908

District Name: SUDAN ISD

	Dist	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	32	7.4%	930,737	17.8%
Career & Technical Education	161	37.2%	1,209,784	23.2%
Gifted & Talented Education	28	6.5%	397,159	7.6%
Special Education	38	8.8%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.8%	20,082.5	5.9%
Career & Technical Education	4.3	10.5%	14,616.2	4.3%
Compensatory Education	2.4	5.9%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	30.1	73.3%	248,541.9	72.6%
Special Education	2.2	5.4%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[🐈] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.